Northwestern State University Online Program

*Teacher certification NOT needed for admission*

The Masters of Education in Educational Technology Leadership for Workforce Development prepares graduates to specialize in varied applications including instructional design and technology, human performance technology, training development and evaluation, and e-learning. Among the career paths open to graduates are human performance technologist or training/development specialist at local companies/enterprises, local/state governments, public/private training services, and public/private health services.

The requirements for the M.Ed. in Educational Technology Leadership for Workforce Development include 36 semester hours as follows:

A. Core Courses (9 hours): EDCI 5020, EDCI 5030, EDUC 5010

B. Content Area (15 hours): ETEC 5750, ETEC 5770, ETEC 5790, ETEC 5800, ETEC 5810

C. Support Area (6 hours): ETEC 5730, EDAE 5730

D. Application (6 hours): ETEC 6010 (Internship), EDUC 5850 (Professional Portfolio Defense)

Curriculum and Instruction Courses (EDCI)
- EDCI 5020  Curriculum Development (core)
- EDCI 5030  Instructional Improvement and Assessment (core)

Education Courses (EDUC)
- EDUC 5010  Educational Research and Evaluation (core)
- EDUC 5850  Action Research (application)

Adult Education Course (EDAE)
- EDAE 5730  Organization and administration of adult education classes (support)

Educational Technology Courses (ETEC)
- ETEC 5730  Production of Instructional Audio and Video (support)
- ETEC 5750  Design and Production of Learning and Instructional Materials (content)
- ETEC 5770  Advanced Telecommunications and Distance Education (content)
- ETEC 5790  Educational Technology Research, Evaluation and Assessment (content)
- ETEC 5800  Interactive Multimedia Design and Development (content)
- ETEC 5810  Introduction to Human Performance Technology (content)
- ETEC 6010  Internship in Online Teaching and Educational Technology Leadership (application)

Suggested Course Rotation:
- Semester 1: ETEC 5750, ETEC 5770  Semester 4: EDUC 5010, EDUC 5800
- Semester 2: EDAE 5730, EDCI 5020  Semester 5: ETEC 5810, ETEC 6010
- Semester 3: ETEC 5730, EDCI 5030  Semester 6: ETEC 5790, EDUC 5850

Courses offered subject to enrollment and faculty availability.

Information: Candidates must be admitted to Northwestern State.

University Recruiting
800.327.1903
318.357.6000
recruiting.nsula.edu

Dr. Sang Park
ETEC Coordinator
Teacher Education Center
318.357.5774
parks@nsula.edu

CERTIFICATION
This degree may lead to add-on certification in the State of Louisiana. Out of state requirements are different.

ACCREDITATION
Northwestern State University is accredited by the Commission of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, Telephone number 404-679-4501) to award associate, baccalaureate, master’s, and specialist's degrees.

Northwestern's College of Education and Human Development has been continuously accredited by the National Council for the Accreditation of Teacher Education (NCATE) since its initial accreditation in 1954. The College must include in its accreditation review all initial and advanced programs that prepare teachers and other school professionals to work in preschool through 12th grade settings. NCATE uses six standards to holistically evaluate Northwestern’s professional education unit. Additionally, each initial and advanced program must meet professional standards and be nationally recognized.

Through the process, NCATE assures the public that graduates of accredited institutions have acquired the knowledge, skills, and dispositions to help all P-12 students learn and/or to create supportive environments for student learning.

Advanced programs for preparing the professoriate or non-school personnel are not within NCATE’s scope of authority.

Educational Technology M.Ed. degree is also accredited by ISTE.

NOTICE OF NONDISCRIMINATION
It is the policy of Northwestern State University of Louisiana not to discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its educational programs, activities or employment practices.